

Jobs and Workforce Development Workgroup Agenda April 23, 2025, 1:30PM – 3:00PM Boone Electric Community Building (1413 Rangeline, Columbia, MO) and Zoom

Meeting Objective: Progress in workgroup efforts focused on youth leadership opportunities

Results Statement: Boone County is a flourishing community where everyone can live, learn, and grow.

- 1. Welcome and Introductions (5 minutes)
- 2. Spotlight: Current Youth Leadership Opportunities (40 minutes)
 - a. Columbia Chamber Jobs and Workforce Development Lisa Buchanan
 - b. Columbia Area Career Center Stacy Elsbury
 - c. The Flourish Initiative Mel Constatine
 - d. Columbia Public Schools Jobs and Workforce Development Dr. Katie Siegel
- 3. Workgroup Planning (35 minutes)
 - a. 2025 Workgroup Plan Review and Updates
 - b. Next Steps
- 4. Closing (10 minutes)
 - a. Partner Updates
 - b. Comments and Questions

Upcoming Workgroup Meeting Dates and Content Focus (at Boone Electric Community Building and via Zoom)

- Wednesday, May 28, 2025, 1:30PM 3:00PM Enhance supports for justice-involved individuals
- Wednesday, June 25, 2025, 1:30PM 3:00PM Implement upwardly mobile business practices
- Wednesday, July 23, 2025, 1:30PM 3:00PM Increase youth leadership opportunities

Upward Mobility is the idea that everyone deserves the chance to improve their lives and economic well-being, to be valued and feel like they belong, and to have power and autonomy. Thriving communities are those that support opportunities to boost upward mobility and aim to narrow inequities for children, youth, and adults.

Upwardly mobile business practices encompass holistic strategies, policies, and actions to create the conditions and pathways for advancement, skill acquisition, and livable wage employment opportunities for all-- especially for those who have been historically marginalized. Upwardly mobile business practices provide employees with a sense of power, autonomy, dignity, and belonging.

Ground Rules (Adapted from University of Michigan Guidelines for Discussing Difficult or High Stakes Topics)

Listen respectfully. | Listen actively and with an ear to 'understanding others' views. | Commit to learning, not debating. | Comment to share information, not to persuade. | Discuss ideas. | Avoid blame, speculation, and inflammatory language. | Avoid assumptions about any member of a social group. Do not ask individuals to speak for their (perceived) social group. | Allow everyone the chance to speak if they choose to do so.