







Common Outcomes

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Overview

The purpose of this taxonomy is to establish common outcomes for services purchased or funded by the Boone County Children's Services Fund, Columbia/Boone County Public Health and Human Services, and the Heart of Missouri United Way. Common Outcomes listed within this document have examples of suggested contributing services which could be used in proposals. The suggested contributing services serve only as suggestions for services which might be tied to each outcome.

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Common Outcomes with Examples of Contributing Services Achieve/maintain permanency (reunification, adoption, guardianship)

Examples: Family Development, Home Visiting, Out of Home Respite – Child

Are able to successfully navigate the justice system

• Examples: Advocacy, Case Management, Legal Services

Born at a healthy birth weight

• Examples: Health Education, Home Visiting, Prenatal Care

Develop and/or make progress towards goals to address identified needs

 Examples: Case Management, Clinical Case Management, Family Development, Home Visiting

<u>Develop healthy relationships with family members/caregivers</u>

 Examples: Family Development, Family Therapy, Individual Therapy – Adult, Individual Therapy – Child, Parenting Skills Education

<u>Develop positive values, social competencies, and positive identities</u>

• Examples: Community-Based Mentoring, Out of School Programming, Peer Support, Personal Development, Positive Youth Development, Site-Based Mentoring, Therapeutic Mentoring

<u>Develop/maintain a healthy lifestyle</u>

• Examples: Health Education, Household Gardens, Physical Activity, Support Groups

Gain knowledge about advocacy/policy issues

 Examples: Advocacy Education, Community Collaboration, Community Needs Assessment, Public Awareness/Education

Gain knowledge about pertinent legal rights and obligations

• Examples: Advocacy, Home Buyer Education, Legal Services

Gain positive parenting/co-parenting skills

• Examples: Family Development, Family Education, Home Visiting, Parent Partnership, Parent Skills Education









Gain strategies for enhancing safety

 Examples: Crisis Intervention, Domestic/Sexual Violence Education, Educational and Developmental Items

Gain vocational skills

Examples: Job Coaching, Job Placement, Vocational Training

Graduate from high school, earn a HiSET or GED high school diploma equivalent

• Examples: Academic Instruction, Adult Basic Education

<u>Identify</u>, manage, and appropriately express emotions and behaviors

 Examples: Behavior Support Services, Child Development Education, Early Childhood Education, Individual Therapy – Adult, Individual Therapy – Child

Improve credit score

• Examples: Credit Building, Personal Finance Education

<u>Improve Kindergarten readiness</u>

 Examples: Early Childhood Education, Educational and Developmental Items, Home Visiting, Scholarships

Improve or maintain academic performance

Examples: Academic Enrichment, Academic Instruction, Academic Support

Improve personal finances

Examples: Credit Building, Home Buyer Education, Personal Finance Education

Improve professional skills

 Examples: Best Practices Training, Consultation, Evidence-Based Practices Training, Professional Coaching, Professional Services

Improve protective factors within family

• Examples: Car Seats, Case Management, Cribs, Early Childhood Education, Expectant/New Parent Assistance, Family Development, Family Therapy, Home Visitation, Hygiene Items, Infant Formula, Parenting Skills Education, Provision of Basic Needs Items







Improve utilization of traditional banking resources

• Examples: Community Land Trust Home Ownership, Credit Building, Fair Housing Counseling, Home Buyer Education, Personal Finance Education

Increase access to healthy food

• Examples: Community Gardens, Congregate Meals, Grocery Shopping and Delivery, Home Delivered Meals, Supplemental Food, Supplemental Food Delivery

Increase capacity to utilize best practices

• Examples: Best Practices Training, Professional Coaching

Increase capacity to utilize evidence-based practices

• Examples: Consultation, Evidence-Based Practices Training, Professional Coaching

<u>Increase income and assets</u>

Examples: Community Land Trust Home Ownership, Individual Development Accounts,
Job Coaching, Job Placement, Personal Finance Education, Vocational Training

Increase knowledge of health conditions

• Examples: Best Practices Training, General Medical Care, Health Education

Increase knowledge on service delivery topics

 Examples: Best Practices Training, Cultural Enrichment, Family Education, Health Education, Home Buyer Education, Parenting Capacity Assessment, Parent Skills Education

Increase prosocial behaviors

• Examples: Behavior Support Services, Child Development Education, Early Childhood Education, Out of School Programming, Peer Support

Increase social connectedness

• Examples: Adult Day Programming, Community-Based Mentoring, Companionship, Home Visiting, Out of School Programming, Site-Based Mentoring, Support Groups

Intend to make changes based on knowledge gained

 Examples: Best Practices Training, Family Education, Health Education, Home Buyer Education, Parent Skills Training









Immediate basic needs are met (food, clothing, shelter)

• Examples: All services listed the Taxonomy of Services within the Food, Household Items, Material Goods, and Shelter services are possible contributing services

Maintain or gain housing stability

 Examples: Case Management, Fair Housing Counseling, Foreclosure Prevention, Official Documents Assistance, Rental Assistance, Service Coordination, Street Outreach, Supportive Permanent Housing, Utility Assistance

Maintain or gain independent living

 Examples: Case Management, Home Modification/Adaptation, Home Repair, Service Coordination, Supportive Permanent Housing

Meet or exceed age-appropriate developmental milestones

 Examples: Child Development Education, Developmental Screening, Early Child Care Programming, Early Childhood Education, Individual Therapy – Child, Prenatal Care, Social/Emotional Screenings

Obtain Employment

 Examples: Auto Repair/Assistance, Job Coaching, Job Placement, Job Readiness Training, Transportation

Obtain job readiness skills

• Examples: Career Exploration, Job Coaching, Job Readiness Assessment, Job Readiness Training

Receive age-appropriate immunizations

• Examples: General Medical Care, Health Education, Home Visiting, Pediatric Evaluation

Reduce risk for abuse/neglect

 Examples: Case Management, Family Development, Home Visiting, Family Therapy, Out of Home Respite Care – Child, Parenting Skills, Provision of Basic Needs Items

Referred to needed resources

• Examples: Information and Referral, Service Coordination

Resolve immediate crisis

• Examples: Case Management, Crisis Care, Crisis Intervention









Retain employment

Examples: Job Coaching, Job Placement, Job Readiness Training, Vocational Training

Successfully able to manage mental and behavioral health conditions

 Examples: Behavioral Health Assessment, Computer-Assisted Intervention, Family Therapy, Group Therapy, Individual Therapy – Adult, Individual Therapy – Child, Medication Management, Peer Support, Psychiatric Case Management, Psychiatric Treatment, Substance Use Disorder Assessment

<u>Successfully linked with services</u>

• Examples: Case Management, Clinical Case Management, Psychiatric Case Management, Service Coordination

Used professional expertise to improve performance

• Examples: Best Practices Training, Consultation, Evidence-Based Practices Training, Organizational Capacity Training, Professional Coaching, Professional Services

Process Indicators

Programs offering services included in "Community Advancement" taxonomy area of the Taxonomy of Services must utilize these process indicators.

- Engage, promote, and coordinate community efforts aimed at specific social issues
- Gather information about specific social problems
- Assess community needs
- Advance collective impact goal
- Improve community issue through policy or environmental change

Collective Impact Outcomes

If working through a Collective Impact model to address community concerns, additional outcomes are available. Collective impact initiatives include 5 conditions: a common agenda, shared measurement, mutually reinforcing activities, continuous communication, and backbone support. You can learn more about the conditions for collective impact via the Collective Impact Forum's "What Is Collective Impact" information page. Examples of outcomes tied to conditions of collective impact are below.









1. Common Agenda

Potential Outcomes:

- Develop common understanding of community problem
- Identify shared vision for community change
- Convene stakeholders to improve identified community issue

Potential Indicators:

- XX% of community sectors are included within leadership of collective impact project
- XX% of individuals engaged in collective impact project are aware of project goals and activities
- XX% of decision makers are from the target population group
- XX% of individuals involved within collective impact project express attitudes or beliefs that support desired behavior change

2. Shared Measurement

Potential Outcomes:

- Collect shared data to measure community issue
- Engage in performance improvement to improve identified community issue
- Engage in shared accountability to improve identified community issue

Potential Indicators:

- XX% of organizations working on goals for collective impact project collect shared data.
- XX% of organizations in collective impact project sign data MOUs
- XX% of organizations contribute data around identified community issue
- XX% of collective impact partners utilize shared measurement system

3. Mutually Reinforcing Activities

Potential Outcomes:

- Coordinate activities across organizations to improve identified community issue
- Develop strategic plan of action to improve community issue

Potential Indicators:

- XX% of individuals participating in project contribute to development of strategic plan
- XX% of organizations within project participate in activities
- XX% of organizations participating in project engage in activities to support improvement of community issue









4. Continuous Communication

Potential Outcomes:

• Communicate continuously around specific identified community issue

Potential Indicators:

- XX% of organizations participating in project receive regular communication from project leaders.
- XX% of individuals participating in project report receiving continuous communication from project

5. Backbone Support

Potential Outcomes:

- Coordinate activities across organizations to improve identified community issue
- Convene stakeholders to improve identified community issue

Potential Indicators:

- XX% of organizations participating in project attend meetings
- XX% of individuals participating in project report project leaders are effective at coordinating activities
- XX% of individuals participating in project report project leaders demonstrate a commitment to collective impact project